

Cecilia E. Ford

January 2010

Professor of English and Sociology
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Madison, WI 53706

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Degrees

- 1988 Ph.D. Applied Linguistics, University of California, Los Angeles (UCLA)
Co-Chairs: E. A. Schegloff (Sociology) and S. A. Thompson (Linguistics)
- 1982 M.A. Linguistics, California State University, Northridge (CSUN)
- 1981 Certificate in Teaching English as a Second Language, UCLA
- 1978 B.A. Linguistics, *summa cum laude*; Wolfson Award for Most Outstanding Scholar,
CSUN

Academic Positions

- 2009 - Professor, University of Wisconsin-Madison, Joint Appointment:
English and Sociology.
- 1999 - Professor, University of Wisconsin-Madison, English Department; Women's Studies
Affiliate.
- 1994-1999 Associate Professor, University of Wisconsin-Madison, English Department.
- 1990-1994 Assistant Professor, University of Wisconsin-Madison, English Department.
- 1986-1989 Lecturer, University of California, Santa Barbara, Linguistics and English as a Second
Language.
- 1985 Teaching Associate, UCLA, Linguistics Department.
- 1983-1984 Teaching Associate, UCLA, TESL/English Department.
- 1982 Teaching Fellow, University of Oregon, Linguistics Department.

Grants and Awards

- 2009-12 National Institutes of Health 4-year Grant for Research on Interaction in Bias Literacy Workshops, an intervention for the advancement of women in science, technology, engineering, mathematics and medicine. \$1,400,000.
- 2009-10 University of Wisconsin-Madison, Graduate School funding for research on the integration of multiple semiotic practices in the construction of actions in interaction.
- 2005 Chancellor's Award for Distinguished Teaching, University of Wisconsin
- 2004 University of Wisconsin-Madison, Graduate School funding for the study of women's participation in university meetings.
- 2002 Discourse analytic component of National Science Foundation ADVANCE Award to broaden representation of women in science through the establishment of the Women in Science and Engineering Leadership Institute at UW-Madison. \$3,750,000.
- 2002 Funding from the European Scientific Foundation for participation in the EuroConference on Interactional Linguistics. Helsinki, Finland.
- 2002 INTIME Grant for the development of instructional technology. Learning Support Services, University of Wisconsin-Madison.
- 2001 University of Wisconsin-Madison, Graduate School funding for the study of rhetorical relations in conversation.
- 2000 Funding from the European Scientific Foundation for participation in the EuroConference on Interactional Linguistics. Spa, Belgium.
- 2000 Faculty Development Grant. University of Wisconsin System. To develop undergraduate and graduate courses on the functions of language in social interaction.
- 1997 Vilas Associate Award. University of Wisconsin-Madison, Graduate School. (Also selected for Graduate School Research funding, Summer 1997, but withdrawn in favor of Vilas Award.)
- 1996 University of Wisconsin-Madison, Graduate School funding for the study of the gestural and prosodic features of interactional utterances.
- 1996 Grant from the Office of Educational Research and Improvement, Federal Department of Education. Discourse among diverse learners in an urban high school. \$1,500,000.
- 1995 University of Wisconsin-Madison, Graduate School funding for the study of multi-unit turns in English conversations.
- 1994 Knapp Foundation Award and Grant from the Office of the Chancellor of University of Wisconsin-Madison. Research on Interaction between students and international teaching assistants. With Sally Magnan (French and Italian), Richard Young and Jane Zuengler (English).

1993 University of Wisconsin-Madison, Graduate School funding for the comparison of causal connective expressions in Japanese and English conversations.

Publications

Books

Ford, Cecilia E. (2008). *Women Speaking Up: Getting and Using Turns in Workplace Meetings*. New York: Palgrave MacMillan.

Ford, Cecilia E. (1993/2006). *Grammar in Interaction: Adverbial Clauses in American English Conversations*. Cambridge: Cambridge University Press. [paperback edition, 2006]

Edited Collections

Ford, Cecilia E. & Couper-Kuhlen, Elizabeth (Eds.). (2004). *Sound Patterns in Interaction. Typological Studies in Language 62*. Amsterdam: Benjamins. 404 pp. (Reviews: *Language in Society, Discourse & Society, Phonetica*)

Ford, Cecilia E., Fox, Barbara A. & Thompson, Sandra A. (Eds.). (2002). *The Language of Turn and Sequence*. New York: Oxford University Press. 290 pp. (Reviewed in *Language*, vol. 80 (4) 2004.)

Ford, Cecilia E. & Wagner, Johannes (1996). *Interaction-Based Studies of Language*. Special Issue of *Pragmatics*, (6)3, 277-456.

Articles and Chapters

Ford, Cecilia E. (In Press). Questioning in Meetings: Participation and Positioning. In Susan Erlich & Alice Freed (Eds.), *Why Do You Ask?": The Function of Questions in Institutional Discourse*. Oxford: Oxford University Press, 34 pp.

Ford, Cecilia E. & Fox, Barbara A. (In Press). Multiple practices for constructing laughables. In Dagmar Barth, Elizabeth Reber & Margret Selting (Eds.), *Prosody in Interaction*, Amsterdam: John Benjamins. Projected publication: May 2110.

Ford, Cecilia E. & Fox, Barbara A. (In Preparation). Reference and repair as grammatical practices in an extended turn. For submission to *Journal of Pragmatics*.

Ford, Cecilia E. & Maynard, Doug. (In Preparation). On the Display of affect in the interpersonal delivery of news. In Anssi Peräkylä & Marja-Leena Sorjonen (Eds.), *Affect and Emotion in Conversation*, Oxford: Oxford University Press.

Ford, Cecilia E. & Fox, Barbara A. (In Preparation). Managing humor: linguistics and social action. In Anssi Peräkylä & Marja-Leena Sorjonen (Eds.), *Affect and Emotion in Conversation*, Oxford: Oxford University Press.

- Ford, Cecilia E., Hellermann, John K. & Fox, Barbara A. (2004). "Getting past *no*": sequence, action and sound production in the projection of *no*-initiated turns. In Cecilia E. Ford & Elizabeth Couper-Kuhlen (Eds.), *Sound Patterns in Interaction* (pp. 233-269). Amsterdam: John Benjamins.
- Ford, Cecilia E. & Couper-Kuhlen, Elizabeth (2004). Conversation and phonetics: Essential connections. In Cecilia E. Ford & Elizabeth Couper-Kuhlen (Eds.) *Sound Patterns in Interaction* (pp. 3-25). Amsterdam: John Benjamins.
- Ford, Cecilia E. (2004). Contingency and units in interaction. *Discourse Studies*, 6(1), 27-52.
- Ford, Cecilia E., Fox, Barbara A. & Thompson, Sandra A. (2003). Social interaction and grammar. In Michael Tomasello (Ed.), *The New Psychology of Language: Cognitive and Functional Approaches to Language Structure* (Vol. 2) (pp. 119-144). London: Erlbaum.
- Ford, Cecilia E. (2002). Denial and the construction of conversational turns. In Joan Bybee & Michael Noonan (Eds.), *Complex Sentences in Grammar and Discourse* (pp. 61-78). Amsterdam: John Benjamins.
- Ford, Cecilia E., Fox, Barbara A. & Thompson, Sandra A. (2002). Constituency and the grammar of turn increments. In Cecilia E. Ford, Barbara A. Fox & Sandra A. Thompson (Eds.), *The Language of Turn and Sequence* (pp. 14-38). New York: Oxford University Press.
- Ford, Cecilia E., Fox, Barbara A. & Thompson, Sandra A. (2002). Introduction. In Cecilia E. Ford, Barbara A. Fox & Sandra A. Thompson (Eds.), *The Language of Turn and Sequence* (pp. 3-13). New York: Oxford University Press.
- Ford, Cecilia E. (2001). At the intersection of turn and sequence: Negation and what comes next. In Elizabeth Couper-Kuhlen & Margret Selting (Eds.), *Studies in Interactional Linguistics* (pp. 51-79). Amsterdam: John Benjamins.
- Ford, Cecilia E. (2000). The treatment of contrasts in interaction. In Bernd Kortmann & Elizabeth Couper-Kuhlen (Eds.), *Cause, Condition, Concession and Contrast: Cognitive and Discourse Perspectives* [in the series *Topics in English Linguistics*] (pp. 283-311). Berlin: Mouton de Gruyter.
- Ford, Cecilia E. (1999). Collaborative construction of task activity: Coordinating multiple resources in a high school physics lab. *Research on Language and Social Interaction*, 32(4), 369-408.
- Ford, Cecilia E. (1997). Speaking conditionally: Some contexts for *if*-clauses in conversation. In A. Athanasiadou & R. Dirven (Eds.), *On Conditionals Again* (pp. 387-413). Amsterdam: John Benjamins.
- Ford, Cecilia E., Fox, Barbara A. & Thompson, Sandra A. (1996). Practices in the construction of turns: The 'TCU' revisited. *Pragmatics*, 6(3), 427-454.
- Ford, Cecilia E. & Fox, Barbara A. (1996). Interactional motivations for reference formulation: He had. This guy had, a beautiful, thirty-two O:lds. In Barbara Fox (Ed.), *Studies in Anaphora* (pp. 145-168). Amsterdam: John Benjamins.

- Ford, Cecilia E. & Thompson, Sandra A. (1996). Interactional units in conversation: syntactic, intonational, and pragmatic resources for the management of turns. In Elinor Ochs, Emanuel A. Schegloff & Sandra A. Thompson (Eds.), *Interaction and Grammar* (pp. 134-184). Cambridge: University Press.
- Ford, Cecilia E. (1994). Dialogic aspects of talk and writing: *because* on the interactional-edited continuum. *TEXT*, 14(4), 531-554.
- Ford, Cecilia E. & Mori, Junko (1994). Causal markers in Japanese and English conversations: A cross linguistic study of interactional grammar. *Pragmatics*, 4(1), 31-61.
- Ford, Cecilia E. (1992). Variation in the intonation and punctuation of different adverbial clause types in spoken and written English. In Pamela Downing, Susan Lima & Michael Noonan (Eds.), *The Linguistics of Literacy* (pp. 4-16). Amsterdam: John Benjamins. (Also published in *Santa Barbara Papers in Linguistics*, Department of Linguistics, UCSB. 1988) (http://www.linguistics.ucsb.edu/research/papers_vol2.html)
- Ford, Cecilia E. (1988). The distribution of *when*-clauses in English conversation: constraints derived from a data source. In Scott DeLancey & Russell Tomlin (Ed). *Proceedings of the 3rd Pacific Linguistics Conference* (pp. 103-119). University of Oregon.
- Ford, Cecilia E. (1987). Overlapping relations in text structure. In Scott DeLancey & Russell Tomlin (Ed). *Proceedings of the Second Pacific Linguistics Conference* (pp. 107-123). University of Oregon.
- Ford, Cecilia E. & Thompson, Sandra A. (1986). Conditionals in discourse: a text-based study from English. In Elizabeth Traugott *et al.* (Eds.), *On Conditionals* (pp. 353-372). Cambridge: Cambridge University Press.
- Ford, Cecilia E. (1984). The influence of speech variety on teachers' evaluation of students with comparable academic ability. *TESOL Quarterly*, 18(1), 25-40.

Reviews

- Ford, Cecilia E. (2001). [Review of the book *Language in Time: The Rhythm and Tempo of Spoken Interaction* by Peter Auer, Elizabeth Couper-Kuhlen & Frank Müller]. *Language in Society*, 30, 2, 298-301.
- Ford, Cecilia E. (1994). [Review of *Verb Forms and Alternations* by Beth Levin]. *Studies in Second Language Acquisition*, 17, 1.
- Ford, Cecilia E. (1992). [Review of *Linguistics: The Cambridge Survey* (Vol. IV), by Frederick Newmeyer (Ed.)]. *Studies in Second Language Acquisition*, 412-413.

Instructional Video

- Ford, Cecilia E., Magnan, Sally, Zuengler, Jane & Young, Richard (1995). Learning Face-to-Face. University of Wisconsin Instructional Materials Development Center, funded by the Knapp Bequest and the Office of the Chancellor.

Technical Reports

Ford, Cecilia E. (1998). Interactional Practice as Academic Skill: Co-Construction in a high school physics laboratory task, National Center on English Language Learning and Achievement, Wisconsin Center for Educational Research. 64 pp.

Ford, Cecilia E. (1998). Negotiating relevance: a piece in the puzzle of academic talk. In *English Update: A Newsletter from the Center on English Learning and Achievement*, Winter. (3 pp.). Reprinted in *The Newsletter of the American Association for Applied Linguistics* 21.2

Ford, Cecilia E., Zuengler, Jane & Fassnacht, Chris (1997). Analyst eyes and camera eyes: Theoretical and technological considerations in “seeing” the details of classroom interaction, Wisconsin Center for Educational Research, Center on English Language and Achievement.
(<http://cela.albany.edu/reports/analysteyes/index.html>)

Scholarly Presentations and Participation in Academic Meetings

Featured Colloquia, Keynote Addresses and Invited Participation in Scholarly Meetings

- 2010 “Securing turns in workplace meetings: Multimodal adaptations.”
Panel on Multimodality in Meetings. International Conference on Conversation Analysis, Mannheim, Germany. With Trini Stickle. July.
- 2010 “Emergent identities: the reflexive role of minimal responses in constructing a ‘laughable’.” Panel on Vocal and visual practices of minimal response, International Conference on Conversation Analysis, Mannheim, Germany,. With B.A. Fox. July.
- 2010 “Questions and power in workplace meetings: Questioning in sequential context.”
Colloquium, Rice University, Department of Linguistics.
- 2009 “Turn continuation and bodily-visual behavior.” Invited presentation for the 3rd Conference on turn continuation, With S. Thompson and V. Drake. University of Alberta, Department of Linguistics. August
- 2009 “Responding to laughables.” Invited presentation on the panel Shaping responsive actions: Challenging categories of analysis. National Communication Association, Chicago, November. With B. Fox.
- 2008 “Constructing “laughables”: Prosody, sequence and visual displays.” Invited plenary, International Conference on Prosody and Interaction, Potsdam, University. September.
- 2008 "Micro and Macro social structuring in workplace interaction." Invited presentation in panel on Forms of Social Organization in Meeting Talk. Sociolinguistics Symposium 17. Amsterdam, April.

- 2008 "Is 'doing not being surprised', 'doing being' a dean?" For the Repair and Intersubjectivity in Talk and Social Interaction Workshop, University of Toronto. Funded by the Social Sciences and Humanities Research Council of Canada and the Max Planck Institute, Nijmegen.
- 2007 "Women Speaking Up" Invited lecture for National Institutes of Health, Conference on Women in Biomedical Careers. November 28.
- 2007-2010 "Women's skills: Empirical challenges to persistent biases." Guest lecture. Seminar on Women and Leadership in Science, Medicine and Engineering. Engineering Professional Development, University of Wisconsin. Spring semesters.
- 2006 "Methods and challenges in the study of language in interaction," Seminar at the Department of Linguistics, Stockholm University. May.
- 2005 "Reference and Repair as Grammatical Practices in an Extended Turn." Invited plenary, Annual Meeting of the Society for Text and Discourse. Amsterdam, July 6. With B. Fox.
- 2005 Visiting Professor. Workshop on Reference, Helsinki, June.
- 2003 Visiting Professor. The Netherlands Graduate School of Linguistics (LOT, acronym of Landelijke Onderzoekschool Taalwetenschap – [National Graduate School of Linguistics]). June 2003, Universiteit van Tilburg. Special intensive Ph.D.-level introduction to theories and methods in Grammar and Interaction.
- 2003 "Pragmatic projection and the place of 'action' in turn construction," Invited paper for the Panel on Turn continuations in cross-linguistic perspective. International Pragmatics Association Conference. Toronto. July. With S.A. Thompson.
- 2003 "Turn construction and the discourse and grammar research agenda," Invited presentation for a panel on Discourse and Grammar, organized by Deborah Tannen for the 2003 Georgetown University Roundtable on Linguistics. February.
- 2003 "A dialogue on 'pragmatic projection': Units of language and the emergence of turn trajectories from sequences," Invited colloquium for Language, Interaction, and Social Organization (LISO), University of California, Santa Barbara. January.
- 2002 "Action and turn projection: "Okay" as a free-standing vs. turn initial turn constructional unit," Invited plenary for the EuroConference on Interactional Linguistics, Helsinki, Finland. Sponsored and funded by the European Scientific Foundation. October.
- 2002 "Action projection in conversation" Invited Lecture and Workshop, University of Konstanz, Germany. March.
- 2000 "Pragmatic projection in turn construction," Invited plenary for the EuroConference on Interactional Linguistics, Spa, Belgium. Sponsored and funded by the European Scientific Foundation. September.
- 2000 "Conversation analysis and the study of language in/as interaction." Keynote address, International Conference on Pragmatics and Language Learning, Parasession on

Discourse and Grammar. University of Illinois, Champaign-Urbana. April.

- 2000 “Language in Interaction: Methodological Challenges.” Invited organizer for featured discourse analysis colloquium on American Association of Applied Linguistics Meeting 2000. Vancouver, B.C., March.
- 2000 “Conversation analysis in SLA research.” Invited Roundtable for Second Language Research: Past, Present, and Future (SLRF 2000). University of Wisconsin Madison. (with Numa Markee). September.
- 1999 “At the intersection of turn and sequence.” Colloquium for the Department of Linguistics and the Language in social organization research group, University of California, Santa Barbara March.
- 1999 “Turn projection: An intersection of discourse structure and social structure.” American Sociological Association Midwest Meetings, April, Minneapolis.
- 1998 “Interaction and grammar: Implications from studies of East Asian languages.” Invited discussant, American Association for Applied linguistics, Seattle, March.
- 1998 “Some sequential implications of contrasts in talk-in-interaction.” Invited presentation at a symposium on Cognitive and Discourse Perspectives on Cause, Condition, Concession and Contrast, University of Konstanz, Germany. October.
- 1998 “Negation and turn projection.” Invited presentation at a symposium on Prosody and Grammar in Interaction, at Utrecht University, The Netherlands. October.
- 1998 “Talking physics: the complex skills of diverse students,” Wisconsin Speech-Language-Hearing Association 1998 Annual Convention, Madison, WI. April.
- 1997 “Turn increments as constituents in English conversation.” Constituency Symposium, University of California, Santa Barbara. With B.A. Fox and S.A. Thompson. May.
- 1997 “A conversation analytic lens on discourse in education.” Conference on Discourse Analysis and Education, Wisconsin Center on Educational Research, February.
- 1996 Invited participant and session chair, Georgetown Linguistic Society Conference on Discourse as Mosaic: Linguistic re/production of identities and ideologies, October.
- 1996 “Simultaneous practices in the construction of turns.” Invited paper for the panel on Simultaneity, American Anthropological Association. San Francisco, November.
- 1996 Invited chair of a Discourse Analysis session, American Association for Applied Linguistics, Chicago.
- 1996 “Turn construction and language practices.” Invited colloquium, Department of English, Carnegie Mellon University, Pittsburgh. February.
- 1996 Workshop on transcription and analysis of conversation. Department of English, Carnegie Mellon University, Pittsburgh. February.

- 1995 “Practices in the construction of turns: The ‘TCU’ revisited.” Invited participant in the Symposium on Grammar in Interaction: Aspects of Native and Foreign Language Use, Odense University, Denmark. August. August.
- 1995 “Linguistics and the architecture of coparticipation in conversation.” Invited two-day seminar at the University of Aalborg, Denmark. August.
- 1995 Practices in the construction of turns: The 'TCU' revisited.” (with B. Fox and S. Thompson). Invited presentation for the Symposium on Conversation, “The Linguistic Society of America Summer Institute, University of New Mexico, Albuquerque, July.
- 1995 “Interactional motivations for grammatical choices.” Invited colloquium, Cognitive Science Group, University of Wisconsin-Madison Psychology Department.
- 1995 “Grammar and social interaction.” Invited colloquium, Social Psychology Working Group, UW- Madison Sociology Department.
- 1994 “He had. This guy had, a beautiful, thirty-two O:ds: Interactional motivations for noun phrase reformulation.” Symposium on Anaphora in Discourse, University of Colorado (with B. Fox).
- 1994 Invited chair of discourse analysis panel. American Association of Applied Linguistics, Baltimore.
- 1993 “Causal conjunctions and the management of disagreement in Japanese and English conversations.” Presentation at the International Pragmatics Conference, Kobe, Japan. July 25-30. (with J.Mori).
- 1993 “Multiple frameworks for discourse analysis: *Because* on the ‘Interactional-Edited’ continuum.” Invited presentation for the Discourse and Grammar Colloquium. American Association of Applied Linguistics, Atlanta. March.
- 1992 “On projectability in conversation: Grammar, intonation and semantics.” Invited presentation for the Workshop on Interaction and Grammar, UCLA. May. With S. Thompson.
- 1992 Session chair, University of Wisconsin-Milwaukee Linguistics Symposium, The Reality of Linguistic Rules. April.
- 1992 Invited chair of discourse analysis session at the meeting of the American Association of Applied Linguistics, Seattle, February 29-March 2.
- 1991 “On projectability in conversation.” Keynote address, International Meeting of the Cognitive Linguistics Association, University of California, Santa Cruz. (with S. Thompson).
- 1989 Invited participant, UCSB Linguistics Department, Workshop on Reference in Discourse.
- 1988 Discussant, UCSB Linguistics Department, Conference on Transcription of Spoken Language.

Other Scholarly Presentations, Panel Organization and Conference Participation

- 2008 Organizer of panel on Conversation Analysis and Other Conceptions of Context: Borders and Bridges. With Joanna Thornborrow. Sociolinguistics Symposium 17. Amsterdam, April.
- 2007 Chair of Panel on Genre. Symposium on Formulaicity in Language. University of Wisconsin-Milwaukee.
- 2006 “Studying Turn Taking in Workplace Meetings as ‘Interdisciplinary/Applied’ Conversation Analysis,” International Conference on Conversation Analysis. Helsinki, May 11-14.
- 2005 “Women's agency and participation: Feminist research for institutional change,” Symposium on Gender in public settings: Approaches to third wave feminist analysis. International Association for Applied Linguistics. Madison, Wisconsin. July. With Elizabeth Weathersbee.
- 2004 Panel organizer, "CA as Applied Linguistics: Crossing Boundaries of Discipline and Practice." Paper contribution: "'Having our ideas ignored': CA and a Feminist Project" American Association for Applied Linguistics, Portland OR, May.
- 2003 “Gender and Language in/as/on Academic Science: Combining Research with a Commitment to Institutional Change” Presented at Perception and Realization in Language and Gender Research: A Conference of the International Gender and Language Association. Michigan State University, Linguistics Society of America Institute, July.
- 2002 Panel organizer of “Phonetics and prosody in interaction: Current methods and findings.” Presentation, “Getting past ‘NO’: Sound production and action in turn-initial negations.” International Conference on Conversation Analysis,” Copenhagen, Denmark. May.
- 2001 Organizer. Language and Interaction Workshop, University of Wisconsin-Madison. With guest lecturer, Barbara Fox (U Colorado) and international participation. October.
- 2001 Cognitive Linguistics Conference, University of California, Santa Barbara. July.
- 2001 Participant in the Linguistic Society of America Institute, Sub-Institute on Conversation Analysis.
- 1998 Co-organizer of a colloquium, “Institutional discourse: A dialogue on theory and practice,” American Association for Applied Linguistics, Seattle, March. With Jane Zuengler.
- 1997 “Data collection as theory: a techno-sociological construction of practical objectivity.” Colloquium presentation. National Center on English Language Learning and

- Achievement, Wisconsin Center for Educational Research. May 23. With J. Zuengler and C. Fassnacht.
- 1996 “Convergence and divergence in practices of turn construction.” International Pragmatics Association. Mexico City, July 4-9. With B. Fox and S. Thompson.
- 1996 Organizer of a colloquium on “Linguistic resources and conversational structure.” International Pragmatics Association, Mexico City, July 4-9.
- 1996 Organizer of a colloquium on “Constructing co-participation in Japanese conversations,” American Association for Applied linguistics, Chicago, March 23-26.
- 1996 “Interaction in TA office hours.” Presentation with Sally Magnan, Richard Young, and Jane Zuengler. Teachers of English to Speakers of Other Languages, Chicago, March 27-30.
- 1995 Organizer of a colloquium on “Incorporating intonation into the analysis of spoken discourse.” American Association of Applied Linguistics, Long Beach, April.
- 1991 “Cognitive and social aspects of turn extension.” Minnesota Conference on Language and Linguistics. October. With Sandra A. Thompson.
- 1991 “The interactional emergence of *Because*-clauses in American English conversations”. American Association of Applied Linguistics, New York.
- 1987 “Variation in the intonation and punctuation of different adverbial clause types in spoken and written English.” University of Milwaukee Linguistics Symposium, Literacy and Linguistics. March.
- 1987 “The distribution of *when*-clauses in English conversation: Constraints derived from a data source.” Third Annual Pacific Linguistics Conference, University of Oregon.
- 1986 “Overlapping relations in text structure.” Second Annual Pacific Linguistics Conference, University of Oregon.
- 1984 “Conditionals: A discourse perspective with teaching applications.” TESOL Summer Meeting, Oregon State University, Corvallis.

National and International Scholarly Service

Editorial and Scientific Boards

Editorial Board of Studies in Language and Social Interaction (book series). John Benjamins (2010-)

Scientific Board International Conference on Conversation Analysis (ICCA-10), Mannheim, Germany. 2008-10

Member of the Scientific Advisory Committee for the Danish Network on Micro-Analysis (ICCA-02).
2001

Faculty Promotion Reviewer

Rice University, Linguistics (2008)
University of California-Santa Barbara, Linguistics (1998, 2006, 2007)
Virginia Commonwealth University, English (2005)
University of Illinois, Urbana-Champaign, Japanese (2005)
University of Wisconsin-Milwaukee, English (1997)

International Doctoral Examiner

Tiina Keisanen, "Patterns of stance taking: Negative yes/no interrogatives and tag questions in American English conversation" Oulu University, Finland. 2006

Rod Gardner, "When listeners talk: Response tokens and stance. Melbourne University, Australia. 1998

Grant and Abstract Reviewer

2002 European Science Foundation Research Grant applications
2002, 2009 International Conference on Conversation Analysis
2007 Copenhagen University Research Grants
2005 National Endowment for the Humanities grant proposal
Multiple years Coordinator or reviewer, Discourse Analysis Research Strand for the meeting of the American Association for Applied Linguistics
Multiple years Abstract Evaluator for AAAL Conference submissions
Multiple years National Science Foundation Grant proposals, Linguistics Section

Regular referee of journal submissions

<i>Discourse Processes</i>	<i>Modern Language Journal</i>
<i>Human Communication Research</i>	<i>Research in the Teaching of English</i>
<i>Journal of Applied Linguistics</i>	<i>Research on Language and Social Interaction</i>
<i>Journal of Cognitive Systems Research</i>	<i>Social Problems</i>
<i>Journal of Linguistic Anthropology</i>	<i>Studies in Language</i>
<i>Journal of Pragmatics</i>	<i>Text and Talk</i>
<i>Language in Society</i>	<i>Written Communication</i>

Referee of book proposals and manuscripts

Cambridge University Press	Oxford University Press	Polity Press.
Heinle & Heinle	Palgrave-MacMillan	W.W Norton
NTC Publishing Group		

University of Wisconsin Service

University of Wisconsin, Campus

2009-2010	Mentor, University of Wisconsin Undergraduate Research Scholars Program
2008-2009	Office of Equity and Diversity, 9-month Leadership Institute
2008	University Lectures Committee
2004-2007	Women in Science and Engineering Leadership Institute and University of Wisconsin Graduate School, Life Cycle Grant Committee
2002-Present	Women in Science and Engineering Leadership Institute
2002-2003	Co-Chair Committee on Women in the University
2002-2005	Mentor, Women's Faculty Mentoring Program
2001-2002	Review Committee for Communication Arts
1999-2004	Committee on Women in the University (past chair)
1995 -2000	Mentor in the Chancellor's Scholar Program for Undergraduate Minority Students
1995-2002	Letters and Science Faculty Senator
1999-2001	Humanities Fellowship Committee
1996-2001	Advisory Board on International Students for the Office of the Dean of Students
1998-2000	Faculty Senate Alternate
1997-1998	Multicultural Academic Programs and Services (MAPS) Faculty Advisory Board
1996-1997	Mentor for minority student research fellow in the Summer LASER (Letters and Science Experience in Research) Program, University of Wisconsin
1992-Present	Member, Women's Faculty Mentoring Program
1991-1997	Organizer of UW Discourse and Sociolinguistics Reading and Discussion Group. Including participants from English, Education, French, Psychology, Sociology, South Asian Studies, Communicative Disorders, East Asian Languages and Literature
1991	Participant in the U.W. Faculty College, Undergraduate Teaching Improvement Council

English Department

2001-Present	Sexual Harassment Contact Person
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Area Committees

2006 -Present Co-chair ELL Curriculum Committee
2003-2006 Chair ELL Curriculum Committee
1995-Present Rhetoric and Composition
2004-2007 Chair of ELL Area Committee
1999-2003 English Language and Linguistics; Chair of M.A. and Ph.D. Examining Committee

Tenure Committees

David Fleming (Rhetoric and Composition)
Anja Wanner (English Language and Linguistics)
Eric Raimy (English Language and Linguistics)

Other Departmental Committees

Advisory	Graduate Student Faculty	AOF Selection
Special Nominations	Composition Studies	Strategic Planning/ Futures
Curriculum	English Education Policy	Literature and Linguistics
Graduate	Undergraduate Student Faculty	
Newsletter	Composition Studies Hiring Searches	
TA Review	Ad Hoc Committee for Nomination of Department Chair	

Sociology Department

Doctoral Preliminary Examination Committee Summer, 2009; Winter, 2010

Student Mentoring

Dissertations Directed

In progress. Amanda Beth Godbee (English, Composition and Rhetoric): “Small talk: Big changes”
Identifying potentials for social change in one-with-one talk about writing”

2007 Kemtong Singwangsuwat (English Language and Linguistics): “Partials in English
conversation: A study of grammar in interaction”

2005 Hassan Belhiah (English Language and Linguistics): “The partnership between vocal and
nonvocal aspects of language in ESL tutorials: A conversation analytical approach”

2003 Christina Higgins (English Language and Linguistics): “Swahili-English bilingual
conversation: A vehicle for the study of language ideology”

- 2003 Hanh Nguyen (English Language and Linguistics): “The development of communication skills in the practice of patient consultation among pharmacy students”
- 2002 John Hellermann (English Language and Linguistics): “The interactional and organizational work of prosody in classroom discourse activities”
- 1997 Felicia Roberts (English Language and Linguistics): “The linguistic and social structure of recommendations for breast cancer treatment”
- 1996 Junko Mori (East Asian Languages and Literature): “Negotiating agreement and disagreement: The use of connective expressions in Japanese conversations”

Dissertation Committees

- In progress Karen Schaepe (Sociology)
- In progress Chris Fassnacht (Sociology)
- In Progress Jacqueline Preston (English, Composition and Rhetoric)
- 2009 Edie White (Curriculum and Instruction)
Kanae Nakamura (East Asian Languages and Literatures)
- 2008 Eric Pritchard (English)
Maki Shibotani (East Asian Languages and Literatures)
- 2006 Jina Lee (Second Language Acquisition)
Shifra Sharlin (English)
- 2005 Amadou Fofana (African Languages and Literature)
Athena Salaba (Library and Information Science)
Elizabeth Miller (English)
Stephanie Kerschbaum (English)
- 2004 Amy Johnson (Curriculum and Instruction)
Mary Lou Odom (English)
- 2002 Kim Marie Cole (English)
Kyung Roo (English)
- 2000 John Duffy (English)
Nelson Graff (English)
- 1997 Catherine Pendergast (English)
Jean DeMerit (Linguistics)
- 1996 Gunsoo Lee (Linguistics)
Julie Foerscht (Psychology)
- 1995 Virginia Gill (Sociology)
- 1994 Lai-Man May (South Asian Studies)
- 1993 Hye-Sook Wang (English)
John Manzo (Sociology)
Mary Morzinski (English)
- 1992 Christian Nelson (Communication Arts)

Teaching

University of Wisconsin

Graduate Courses

- 905 Seminar Themes:
 - Theories and Methods in Language and Gender
 - Advanced Issues and Methods in the Study of Language in/as Interaction
 - Language and the Body: Gesture and Prosody in Interactional Language Use
 - Discourse and Institution
 - Discourse Analysis: Grammar in Interaction

- 713 Topics in Contemporary English Linguistics (team taught, English Language and Linguistics faculty).
- 710 Discourse Analysis. (proposed and developed; offered yearly)
- 711 Research Methods in Applied Linguistics

Mixed Graduate / Undergraduate Courses

- 324 The Structure of English for Teachers (taught multiple semesters)
- 325 English in Use (proposed and developed, taught yearly)
- 329 The Structure of English (taught multiple semesters)
- 332 Interlanguage Analysis (taught multiple semesters, 1990-1994)
- 336 English in Society (proposed and developed, taught multiple semesters)
- 341 Gender and Language (proposed and developed; cross-listed with Women's Studies)

University of California, Santa Barbara

- Linguistics 20: Introduction to Linguistics
- Linguistics 131: Language and Society
- Linguistics 160: Topics in Linguistics-Conversation Analysis
- Linguistics 2, 3 & 6: Written and Spoken English as a Second Language

Additional Teaching Experience

- 1984-1987 Teaching Assistant, UCLA, TESL/English Department, Linguistics for Language Teachers, English as a Second Language

- 1982 Teaching Assistant, University of Oregon, Department of Linguistics, Second Language Acquisition.

- 1980-1981 Teaching Assistant, UCLA TESL/English Department. ESL, all skills.

1978 Teaching Assistant, CSUN English Department. Composition for foreign students, grammar for English. Department Teaching Assistants.

Community College and Adult School

1982 Instructor, Rogue Community College, Oregon, Adult Education. "Survival" ESL at migrant farm worker camps; adult literacy.

1982 Instructor/Computer Aided Instruction Coordinator, American Language Academy, Southern Oregon State College.

1981 Instructor, California State University, Northridge (CSUN) Extension. College preparatory ESL.

1977-81 Instructor/Section Coordinator, CSUN American Language Training Program.

Teaching and Teacher Training Abroad

1985 EFL Instructor and In-Service Teacher Trainer, U.S. Information Service English Language Institute and British Council. Kathmandu, Nepal.

1975 EFL Instructor, Benedict Language School, Guayaquil, Ecuador.

Secondary and Elementary School

1979 Tutor, CSUN Upward Bound Program. College preparatory English for high school students from low-income backgrounds.

1978 Bilingual Aide (Spanish-English), Los Angeles City Schools.

1974 German for Elementary School Children, Los Angeles City Schools. (CSUN Special Outreach Program).

Consulting

1991-1993 Academic Advisor, CIEE Japanese Teachers of English Project.

1989 Linguistics Consultant, Educational Testing Service, Princeton, New Jersey. Rhetorical structure analysis of written discourse.

1985-1986 Graduate Research Assistant, Information Sciences Institute, University of Southern California. Consulting on a computer text generation project using Rhetorical Structure Theory.

1984 Teaching Assistant Consultant, Coordinator of Teaching Assistant Orientation, UCLA TESL/English Department. Planned and coordinated orientation for Teaching Assistants.

Professional Organization Membership

International Pragmatics Association
American Association for Applied Linguistics
International Association for Applied Linguistics
American Anthropological Association
Society for Text and Discourse
International Gender and Language Association
National Communication Association

Language Competence

Reading ability Spanish, German, French
Practical spoken and written competence Spanish, German
Structural knowledge Nepali, Newari (Tibeto-Burman), Quiche (Mayan), Japanese

Outreach and Community Service

2008 "Attitude and accent," Workshop for the Children's Theater of Madison.

2007 "Language as social action," Madison Librarians' Assembly.

2006 "The extraordinary precision of ordinary talk: A linguist's perspective on social interaction," University Roundtable, University of Wisconsin, Madison. March 8. Open to general public.

2005 "Language and heteronormativity," for a workshop on Global Perspectives on Sexual Diversity and Gender Relations in a Changing World, Multicultural Student Center & International Student Services, University of Wisconsin-Madison.

2004 "Getting our voices heard: Studying women's participation in university meetings." Seminar for Women in Science and Engineering Leadership Institute, UW Madison. February.

2000-2004 Volunteer, HospiceCare, Madison.

2003 "Gender and talk: Looking back and looking forward," Women's Health Forum, Center for Women's Health and Women's Health Research. University of Wisconsin-Madison. September.

2001 "Order in ordinary talk," Kohler-Knapp Seminar forth Knapp House, University of Wisconsin Graduate School. October.

1991-1993 Support group facilitator and grant writer, LAVEND4R ; advocacy against LGBT domestic violence.

