

ACADEMIC BIOGRAPHY

Cecilia E. Ford

Department of English
University of Wisconsin-Madison
Madison WI 53706
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Education

- Ph.D. Applied Linguistics, University of California, Los Angeles (UCLA), 1988
Co-Chairs: E. A. Schegloff (Sociology) and S. A. Thompson (Linguistics)
- M.A. Linguistics, California State University, Northridge (CSUN), 1982
- Certificate in Teaching English as a Second Language, UCLA, 1981
- B.A. Linguistics, *summa cum laude*; Wolfson Award for most outstanding scholar in graduating class. CSUN, 1978

Academic Positions:

- 1999-Present Professor, University of Wisconsin-Madison, English Department & Affiliate in Women's Studies.
- 1994-1999 Associate Professor, University of Wisconsin-Madison, English Department.
- 1990- 1994 Assistant Professor, University of Wisconsin-Madison, English Department.
- 1986-1989 Lecturer, University of California, Santa Barbara, Linguistics and English as a Second Language.

Grants, Awards & Honors

- 2008- Member of the Scientific Board for the International Conference on Conversation Analysis (ICCA-10)
- 2005 Chancellor's Award for Distinguished Teaching, University of Wisconsin.
- 2004 University of Wisconsin-Madison, Graduate School funding for the study of women's participation in university meetings.
- 2002 Discourse analytic component of National Science Foundation ADVANCE Award to broaden representation of women in science through the establishment of the Women in Science and Engineering Leadership Institute at UW-Madison. (PIs: Molly Carnes and Jo Handelsman)
- 2002 Funding from the European Scientific Foundation for participation in the EuroConference on Interactional Linguistics. Helsinki, Finland.
- 2002-3 INTIME Grant for the development of instructional technology. Learning Support Services, University of Wisconsin-Madison.
- 2001 Member of the Scientific Advisory Committee for the Danish Network on Micro-Analysis (for the International Conference on Conversation Analysis)
- 2001 University of Wisconsin-Madison, Graduate School funding for the study of rhetorical relations in conversation.
- 2000 Funding from the European Scientific Foundation for participation in the EuroConference on Interactional Linguistics. Spa, Belgium.
- 2000 Faculty Development Grant. University of Wisconsin System. To develop undergraduate and graduate courses on the functions of language in social interaction.
- 1997 Vilas Associate Award. University of Wisconsin-Madison, Graduate School. (Also selected for Graduate School Research funding, Summer 1997, but withdrawn in favor of Vilas Award.)
- 1996 University of Wisconsin-Madison, Graduate School funding for the study of the gestural and prosodic features of interactional utterances.
- 1996 Grant from the Office of Educational Research and Improvement, Federal Department of Education. \$1.5 million portion of a larger contract. Discourse among diverse learners in an urban high school. Jane Zuengler, PI and co-author of proposal.
- 1995 University of Wisconsin-Madison, Graduate School funding for the study of multi-unit turns in English conversations.
- 1994 Knapp Foundation Award and Grant from the Office of the Chancellor of University of Wisconsin-Madison. Research on Interaction between students and international teaching assistants. With Sally Magnan (French and Italian), Richard Young and Jane Zuengler (English).
- 1993 University of Wisconsin-Madison, Graduate School funding for the comparison of causal connective

expressions in Japanese and English conversations.

Publications:

Books

- 2008 *Women Speaking Up: Getting and Using Turns in Workplace Meetings*. Palgrave MacMillan. 216 pp.
- 1993/2006 *Grammar in Interaction: Adverbial Clauses in American English Conversations*. Cambridge University Press. 165 pp. [paperback edition, 2006]

Edited Collections

- 2004 *Sound Patterns in Interaction. Typological Studies in Language 62*. Amsterdam: Benjamins. Edited with Elizabeth Couper-Kuhlen. 404 pp. (Reviews: *Language in Society, Discourse & Society, Phonetica*)
- 2002 *The Language of Turn and Sequence*. Oxford University Press. Edited with Barbara A. Fox and Sandra A. Thompson. 290 pp. (Reviewed in *Language*, vol. 80 (4) 2004.)
- 1996 *Interaction-Based Studies of Language*. Special Issue of *Pragmatics* 6.3:277-456, Edited with Johannes Wagner.

Articles and Book Sections

- In Preparation. Reference and Repair as Grammatical Practices in an Extended Turn. With Barbara A. Fox. For submission to *Journal of Pragmatics*.
- Forthcoming. On the Display of affect in the interpersonal delivery of news. In *Affect and Emotion in Conversation* Anssi Peräkylä and Marja-Leena Sorjonen (Eds.) Oxford University Press. With Douglas W. Maynard
- Forthcoming. Managing humor: linguistics and social action. In *Affect and Emotion in Conversation* Anssi Peräkylä and Marja-Leena Sorjonen (Eds.) Oxford University Press. With Barbara A. Fox
- In Press. Questioning in Meetings: Participation and Positioning. In *Why Do You Ask?": The Function of Questions in Institutional Discourse*. Susan Erlich and Alice Freed (Eds.) Oxford University Press. 34 pp.
- 2004 "Getting past *no*": sequence, action and sound production in the projection of *no*-initiated turns. In *Sound Patterns in Interaction*. Amsterdam: Benjamins. With B.A. Fox and J. K. Hellermann. 233-69
- 2004 Conversation and phonetics: Essential connections. In *Sound Patterns in Interaction*. Amsterdam: Benjamins. 3-25
- 2004 Contingency and units in interaction. *Discourse Studies* 6(1) 27-52.
- 2003 Social interaction and grammar. In *The New Psychology of Language: Cognitive and Functional Approaches to Language Structure, Volume 2*. Michael Tomasello (Ed.). London: Erlbaum. With Barbara A. Fox and Sandra A. Thompson. 119-144.
- 2002 Denial and the construction of conversational turns. In *Complex Sentences in Grammar and Discourse*. J. Bybee and M. Noonan (Eds.). Amsterdam: John Benjamins. 61-78.
- 2002 Constituency and the grammar of turn increments. In *The Language of Turn and Sequence*. With Barbara A. Fox and Sandra A. Thompson. 14-38.
- 2002 Introduction. In *The Language of Turn and Sequence*. With Barbara A. Fox and Sandra A. Thompson. With B. Fox and S. Thompson.. 3-13.
- 2001 At the intersection of turn and sequence: Negation and what comes next . In *Studies in Interactional Linguistics*, Elizabeth Couper-Kuhlen and Margret Selting (Eds.). Amsterdam: Benjamins. 51-79.
- 2000 The treatment of contrasts in interaction. In *Cause, Condition, Concession and Contrast: Cognitive and Discourse Perspectives*, Bernd Kortmann and Elizabeth Couper-Kuhlen (Eds.), in the series *Topics in English Linguistics*. Berlin: Mouton de Gruyter. 283-311.
- 1999 Collaborative construction of task activity: Coordinating multiple resources in a high school physics lab. *Research on Language and Social Interaction*, 32 (4) 369-408
- 1997 Speaking conditionally: Some contexts for *if*-clauses in conversation. In *On Conditionals Again*, A. Athanasiadou and R. Dirven (Eds.). Amsterdam: Benjamins. 387-413.
- 1996 Practices in the construction of turns: The 'TCU' revisited. *Pragmatics* 6.3:427-454. With Barbara A. Fox and Sandra A. Thompson.

- 1996 Interactional motivations for reference formulation: He had. This guy had, a beautiful, thirty-two O:lds. In *Studies in Anaphora*, B. Fox (Ed.). Amsterdam: Benjamins. 145-68. With B. Fox.
- 1996 Interactional units in conversation: syntactic, intonational, and pragmatic resources for the management of turns. In *Interaction and Grammar*, Elinor Ochs, Emanuel A. Schegloff, and Sandra A. Thompson (Eds.). Cambridge: University Press. 134-184. With S.A. Thompson.
- 1994 Dialogic aspects of talk and writing: *because* on the interactional-edited continuum. *TEXT* 14.4:531:54.
- 1994 Causal markers in Japanese and English conversations: A cross linguistic study of interactional grammar. *Pragmatics* 4.1:31-61. With Junko Mori.
- 1992 Variation in the intonation and punctuation of different adverbial clause types in spoken and written English. In *The Linguistics of Literacy*, P. Downing, S. Lima and M. Noonan (Eds.). Amsterdam: Benjamins. 4-16. (Also published in *Santa Barbara Papers in Linguistics*, Department of Linguistics, UCSB.1988. http://www.linguistics.ucsb.edu/research/papers_vol2.html)
- 1988 The distribution of *when*-clauses in English conversation: constraints derived from a data source. In *Proceedings of the 3rd Pacific Linguistics Conference*, S. DeLancey and R. Tomlin (Ed). University of Oregon. 103-119.
- 1987 Overlapping relations in text structure. In *Proceedings of the Second Annual Pacific Linguistics Conference*, S. DeLancey and R. Tomlin (Eds.). University of Oregon. 107-123.
- 1986 Conditionals in discourse: a text-based study from English. In *On Conditionals*, Elizabeth Traugott *et al.* (Eds.). Cambridge University Press. (353-372) With S. Thompson.
- 1984 The influence of speech variety on teachers' evaluation of students with comparable academic ability. *TESOL Quarterly* 18(1):25-40.

Reviews

- 2001 Review of *Language in Time: The Rhythm and Tempo of Spoken Interaction*, by Peter Auer, Elizabeth Couper-Kuhlen and Frank Müller. For *Language in Society*.
- 1994 Review of *Verb Forms and Alternations*, by Beth Levin. For *Studies in Second Language Acquisition* 17:1.
- 1992 Review of *Linguistics: The Cambridge Survey* V.IV. Frederick Newmeyer (Ed.) For *Studies in Second Language Acquisition*. 412-413.

Instructional Video

- 1995 Learning Face-to-Face. University of Wisconsin Instructional Materials Development Center, funded by the Knapp Bequest and the Office of the Chancellor. (with S. Magnan, R. Young, and J. Zuengler)

Technical Reports

- 1998 Interactional Practice as Academic Skill: Co-Construction in a high school physics laboratory task, National Center on English Language Learning and Achievement, Wisconsin Center for Educational Research. 64 pp.
- 1998 Negotiating relevance: a piece in the puzzle of academic talk. In *English Update: A Newsletter from the Center on English Learning and Achievement*, Winter. (3 pp.). Reprinted in *The Newsletter of the American Association for Applied Linguistics* 21.2
- 1997 Analyst eyes and camera eyes: Theoretical and technological considerations in "seeing" the details of classroom interaction, Wisconsin Center for Educational Research, Center on English Language and Achievement. With J. Zuengler and C. Fassnacht. (<http://cela.albany.edu/reports/analysteyes/index.html>)

Scholarly Presentations and Participation in Academic Meetings:

Featured Colloquia, Keynote Addresses and Invited Participation in Scholarly Meetings

- 2008 Invited speaker, International Conference on Prosody and Interaction, Potsdam, University. September.
- 2008 "Micro and Macro social structuring in workplace interaction," Invited member of panel on Forms of Social Organization in Meeting Talk. Sociolinguistics Symposium 17. Amsterdam, April.
- 2008 "Is 'doing not being surprised', 'doing being' a dean?" For the Repair and Intersubjectivity in Talk and Social Interaction Workshop, University of Toronto. Funded by the Social Sciences and Humanities Research Council of Canada and the Max Planck Institute, Nijmegen.
- 2007 "Women Speaking Up" Invited lecture for National Institutes of Health, Conference on Women in

- Biomedical Careers. November 28.
- 2006 “Methods and challenges in the study of language in interaction,” Seminar at the Department of Linguistics, Stockholm University. May 15.
- 2005 Invited plenary, “Reference and Repair as Grammatical Practices in an Extended Turn” Annual Meeting of the Society for Text and Discourse. Amsterdam, July 6. With Barbara A. Fox.
- 2005 Invited participant in the Colloquium on Reference, Helsinki, June 11-16, 2005
- 2003 Invited participant in the Netherlands Graduate School of Linguistics (LOT, acronym of Landelijke Onderzoekschool Taalwetenschap – [National Graduate School of Linguistics]). June 2003, Universiteit van Tilburg. Special intensive Ph.D.-level introduction to theories and methods in Grammar and Interaction.
- 2003 “Pragmatic projection and the place of ‘action’ in turn construction,” Invited paper for the Panel on Turn continuations in cross-linguistic perspective. International Pragmatics Association Conference. Toronto. July. With S.A. Thompson.
- 2003 “Turn construction and the discourse and grammar research agenda,” Invited presentation for a panel on Discourse and Grammar, organized by Deborah Tannen for the 2003 Georgetown University Roundtable on Linguistics. February.
- 2003 “A dialogue on ‘pragmatic projection’: Units of language and the emergence of turn trajectories from sequences,” Invited colloquium for Language, Interaction, and Social Organization (LISO), University of California, Santa Barbara. January.
- 2002 “Action and turn projection: “Okay” as a free-standing vs. turn initial turn constructional unit,” Invited plenary for the EuroConference on Interactional Linguistics, Helsinki, Finland. Sponsored and funded by the European Scientific Foundation. October.
- 2002 “Action projection in conversation” Invited Lecture and Workshop, University of Konstanz, Germany. March.
- 2000 “Pragmatic projection in turn construction,” Invited plenary for the EuroConference on Interactional Linguistics, Spa, Belgium. Sponsored and funded by the European Scientific Foundation. September.
- 2000 Keynote address, “Conversation analysis and the study of language in/as interaction”, International Conference on Pragmatics and Language Learning, Parasession on Discourse and Grammar. University of Illinois, Champaign-Urbana. April.
- 2000 “Language in Interaction: Methodological Challenges.” Invited organizer for featured discourse analysis colloquium on American Association of Applied Linguistics Meeting 2000. Vancouver, B.C.. March.
- 2000 “Conversation analysis in SLA research.” Invited Roundtable for Second Language Research: Past, Present, and Future (SLRF 2000). University of Wisconsin Madison. (with Numa Markee). September.
- 1999 Colloquium for the Department of Linguistics and the Language in social organization research group, University of California, Santa Barbara. “At the intersection of turn and sequence.” March 12.
- 1999 “Turn projection: An intersection of discourse structure and social structure.” American Sociological Association Midwest Meetings, April, Minneapolis.
- 1998 Invited Discussant, “Interaction and grammar: Implications from studies of East Asian languages,” American Association for Applied linguistics, Seattle, March
- 1998 “Some sequential implications of contrasts in talk-in-interaction.” Invited presentation at a symposium on Cognitive and Discourse Perspectives on Cause, Condition, Concession and Contrast, University of Konstanz, Germany. October 23-24.
- 1998 “Negation and turn projection.” Invited presentation at a symposium on Prosody and Grammar in Interaction, at Utrecht University, The Netherlands. October 16-17.
- 1998 “Talking physics: the complex skills of diverse students,” Wisconsin Speech-Language-Hearing Association 1998 Annual Convention, Madison, WI. April.
- 1997 “Turn increments as constituents in English conversation.” Constituency Symposium, University of California, Santa Barbara. May 30-June 1. With B.A. Fox and S.A. Thompson.
- 1997 “A conversation analytic lens on discourse in education.” Conference on Discourse Analysis and Education, Wisconsin Center on Educational Research, February 13-14.
- 1996 Invited participant and session chair, Georgetown Linguistic Society Conference on Discourse as Mosaic: Linguistic re/production of identities and ideologies, October 11-13.
- 1996 “Simultaneous practices in the construction of turns.” Invited paper for the panel on Simultaneity,

- American Anthropological Association. San Francisco, November 19-24.
- 1996 Invited chair of a Discourse Analysis session, American Association for Applied Linguistics, Chicago.
- 1996 Invited colloquium, Department of English, Carnegie Mellon University, Pittsburgh. "Turn construction and language practices." February 29.
- 1996 Workshop on transcription and analysis of conversation. Department of English, Carnegie Mellon University, Pittsburgh. March 1.
- 1995 Invited participant in the Symposium on Grammar in Interaction: Aspects of Native and Foreign Language Use, Odense University, Denmark. August. Paper presented: "Practices in the construction of turns: The 'TCU' revisited." August.
- 1995 Invited two-day seminar at the University of Aalborg, Denmark. Topic: Linguistics and the architecture of coparticipation in conversation. August.
- 1995 Invited participant in the Symposium on Conversation, "Practices in the construction of turns: The 'TCU' revisited." (with B. Fox and S. Thompson). The Linguistic Society of America Summer Institute, University of New Mexico, Albuquerque, July.
- 1995 "Interactional motivations for grammatical choices." Invited colloquium, Cognitive Science Group, University of Wisconsin-Madison Psychology Department.
- 1995 "Grammar and social interaction." Invited colloquium, Social Psychology Working Group, UW- Madison Sociology Department.
- 1994 "He had. This guy had, a beautiful, thirty-two O:lds: Interactional motivations for noun phrase reformulation." Symposium on Anaphora in Discourse, University of Colorado (with B. Fox).
- 1994 Invited chair of discourse analysis panel. American Association of Applied Linguistics, Baltimore.
- 1993 "Causal conjunctions and the management of disagreement in Japanese and English conversations." Presentation at the International Pragmatics Conference, Kobe, Japan. July 25-30. (with J.Mori).
- 1993 Invited participant in the Discourse and Grammar Colloquium. "Multiple frameworks for discourse analysis: *Because* on the 'Interactional-Edited' continuum." American Association of Applied Linguistics, Atlanta. March.
- 1992 Invited presenter, UCLA Workshop on Interaction and Grammar, "On projectability in conversation: Grammar, intonation and semantics" (with Sandra A. Thompson), May 1-2.
- 1992 Session chair, University of Wisconsin-Milwaukee Linguistics Symposium, The Reality of Linguistic Rules. April.
- 1992 Invited chair of discourse analysis session at the meeting of the American Association of Applied Linguistics, Seattle, February 29-March 2.
- 1991 "On projectability in conversation." Keynote address, International Meeting of the Cognitive Linguistics Association, University of California, Santa Cruz. (with Sandra A. Thompson).
- 1989 Invited participant, UCSB Linguistics Department, Workshop on Reference in Discourse.
- 1988 Discussant, UCSB Linguistics Department, Conference on Transcription of Spoken Language.

Other Scholarly Presentations, Panel Organization and Conference Participation

- 2008 Organizer of panel on Conversation Analysis and Other Conceptions of Context: Borders and Bridges. With Joanna Thornborrow. Sociolinguistics Symposium 17. Amsterdam, April.
- 2008 "The turn as a site for micro and macro structuring in a workplace meeting" Forms of Social Organization in Meeting Talk. Sociolinguistics Symposium 17. Amsterdam, April.
- 2007 Chair of Panel on Genre. Symposium on Formulaicity in Language. University of Wisconsin-Milwaukee. April.
- 2006 "Studying Turn Taking in Workplace Meetings as 'Interdisciplinary/Applied' Conversation Analysis," International Conference on Conversation Analysis. Helsinki, May 11-14.
- 2005 "Women's agency and participation: Feminist research for institutional change," Symposium on Gender in public settings: Approaches to third wave feminist analysis. International Association for Applied Linguistics. Madison, Wisconsin. July. With Elizabeth Weathersbee.
- 2004 Panel organizer, "CA as Applied Linguistics: Crossing Boundaries of Discipline and Practice." Paper contribution: "'Having our ideas ignored': CA and a Feminist Project" American Association for Applied Linguistics, Portland OR, May.
- 2003 "Gender and Language in/as/on Academic Science: Combining Research with a Commitment to Institutional Change" Presented at Perception and Realization in Language and Gender Research: A

- Conference of the International Gender and Language Association. Michigan State University, Linguistics Society of America Institute, July.
- 2002 Panel organizer of "Phonetics and prosody in interaction: Current methods and findings." Presentation, "Getting past 'NO': Sound production and action in turn-initial negations." International Conference on Conversation Analysis, Copenhagen, Denmark. May.
- 2001 Organizer. Language and Interaction Workshop, University of Wisconsin-Madison. With guest lecturer, Barbara Fox (U Colorado) and international participation. October.
- 2001 Cognitive Linguistics Conference, University of California, Santa Barbara. July.
- 2001 Participant in the Linguistic Society of America Institute, Sub-Institute on Conversation Analysis. Summer.
- 1998 Co-organizer of a colloquium, "Institutional discourse: A dialogue on theory and practice," American Association for Applied Linguistics, Seattle, March. With Jane Zuengler.
- 1997 "Data collection as theory: a techno-sociological construction of practical objectivity." Colloquium presentation. National Center on English Language Learning and Achievement, Wisconsin Center for Educational Research. May 23. With J. Zuengler and C. Fassnacht.
- 1996 "Convergence and divergence in practices of turn construction." International Pragmatics Association. Mexico City, July 4-9. With B. Fox and S. Thompson.
- 1996 Organizer of a colloquium on "Linguistic resources and conversational structure." International Pragmatics Association, Mexico City, July 4-9.
- 1996 Organizer of a colloquium on "Constructing co-participation in Japanese conversations," American Association for Applied linguistics, Chicago, March 23-26.
- 1996 "Interaction in TA office hours." Presentation with Sally Magnan, Richard Young, and Jane Zuengler. Teachers of English to Speakers of Other Languages, Chicago, March 27- 30.
- 1995 Organizer of a colloquium on "Incorporating intonation into the analysis of spoken discourse." American Association of Applied Linguistics, Long Beach, April.
- 1991 "Cognitive and social aspects of turn extension." Minnesota Conference on Language and Linguistics. October. With Sandra A. Thompson.
- 1991 "The interactional emergence of *Because*-clauses in American English conversations". American Association of Applied Linguistics, New York.
- 1987 "Variation in the intonation and punctuation of different adverbial clause types in spoken and written English." University of Milwaukee Linguistics Symposium, Literacy and Linguistics. March.
- 1987 "The distribution of *when*-clauses in English conversation: Constraints derived from a data source." Third Annual Pacific Linguistics Conference, University of Oregon.
- 1986 "Overlapping relations in text structure." Second Annual Pacific Linguistics Conference, University of Oregon.
- 1984 "Conditionals: A discourse perspective with teaching applications." TESOL Summer Meeting, Oregon State University, Corvallis.

Outreach and Community Service

- 2008 "Attitude and accent" - Workshop on Dialect Performance for the Madison Children's Theater.
- 2007 "Language as social Action," Madison Librarians' Assembly. May 7.
- 2006 "The extraordinary precision of ordinary talk: A linguist's perspective on social interaction," University Roundtable, University of Wisconsin Madison. March 8.
- 2005 "Language and heteronormativity," for a workshop on Global Perspectives on Sexual Diversity and Gender Relations in a Changing World, Multicultural Student Center & International Student Services, University of Wisconsin-Madison
- 2004 "Getting our voices heard: Studying women's participation in university meetings." Seminar for Women in Science and Engineering Leadership Institute, UW Madison. February.
- 2003 "Gender and talk: Looking back and looking forward," Women's Health Forum, Center for Women's Health and Women's Health Research. University of Wisconsin-Madison. September.
- 2001 "Order in ordinary talk," Kohler-Knapp Seminar forth Knapp House, University of Wisconsin Graduate School. October.
- 2000-2004 Volunteer, HospiceCare, Madison.
- 1991-1993 Support group facilitator and grant proposal writer, LAVENDAR ; advocacy against domestic violence

in lesbian relationships.

Courses Taught:

University of Wisconsin

Graduate Courses

905 Seminar Themes:

Theories and Methods in Language and Gender

Advanced Issues and Methods in the Study of Language in/as Interaction

Language and the Body: Gesture and Prosody in Interactional Language Use

Discourse and Institution

Discourse Analysis: Grammar in Interaction

713 Topics in Contemporary English Linguistics (team taught, English Linguistics faculty).

710 Discourse Analysis. (proposed and developed; offered yearly)

711 Research Methods in Applied Linguistics

Mixed Graduate / Undergraduate Courses

324 The Structure of English for Teachers (taught multiple semesters)

325 English in Use (proposed and developed, taught yearly)

329 The Structure of English (taught multiple semesters)

332 Interlanguage Analysis (taught multiple semesters, 1990-1994)

336 English in Society (proposed and developed, taught multiple semesters)

341 Gender and Language (proposed and developed)

University of California, Santa Barbara

Linguistics 20: Introduction to Linguistics

Linguistics 131: Language and Society

Linguistics 160: Topics in Linguistics-Conversation Analysis

Linguistics 2, 3 & 6: Written and Spoken English as a Second Language

Additional Teaching Experience:

University

1985 Teaching Associate, UCLA Linguistics Department, Introductory Linguistics for Language Teachers.

1983-1984 Teaching Associate, UCLA TESL/English Department, ESL, ESL Freshman Composition

1982 Teaching Fellow, University of Oregon Linguistics Department. TESL/TEFL Teaching Methods.

1980-1981 Teaching Assistant, UCLA TESL/English Department. ESL, all skills.

1978 Teaching Assistant, CSUN English Department. Composition for foreign students, grammar for English Department Teaching Assistants.

Community College and Adult School

1982 Instructor, Rogue Community College, Oregon, Adult Education. "Survival" ESL at migrant farm worker camps; adult literacy.

1982 Instructor/Computer Aided Instruction Coordinator, American Language Academy, Southern Oregon State College.

1981 Instructor, California State University, Northridge (CSUN) Extension. College preparatory ESL.

1977-81 Instructor/Section Coordinator, CSUN American Language Training Program.

Teaching and Teacher Training Abroad

1985 EFL Instructor and In-Service Teacher Trainer, U.S. Information Service English Language Institute and British Council. Kathmandu, Nepal.

1975 EFL Instructor, Benedict Language School, Guayaquil, Ecuador.

Secondary and Elementary School

1979 Tutor, CSUN Upward Bound Program. College preparatory English for high school students from low-income backgrounds.

1978 Bilingual Aide (Spanish-English), Los Angeles City Schools.

1974 German for Elementary School Children, Los Angeles City Schools. (CSUN Special Outreach Program).

University and Departmental Service:

University of Wisconsin, English Department:

Area Committees: English Language and Linguistics; Chair of M.A. and Ph.D. Examining Committee (1999-2003), Chair ELL Curriculum Committee (2003-2006), Co-chair (06-Present); Rhetoric and Composition; Chair of ELL Area Committee (2004-5; 2006-7)

Tenure Committees: David Fleming (Rhetoric and Composition); Anja Wanner (English Language and Linguistics); Eric Raimy (English Language and Linguistics)
English Department Sexual Harassment Contact Person, 2001-Present

Other Departmental Committees

Advisory	Graduate Student Faculty Committee	AOF Selection
Special Nominations	Composition Studies	Strategic Planning/ Futures
Curriculum	English Education Policy	Literature and Linguistics
Graduate	Undergraduate Student Faculty Committee	Newsletter Committee
Composition Studies Hiring Search Committee		TA Review
Ad Hoc Committee for Nomination of Department Chair		

University of Wisconsin, Campus

University Lectures Committee (Current)

Women in Science and Engineering Leadership Institute and University of Wisconsin Graduate School, Life Cycle Grant Committee, 2004-spring 2007.

Women in Science and Engineering Leadership Institute, 2002-2004

Mentor, Women's Faculty Mentoring Program, 2002-Present

Committee on Women in the University, 1999-present; Co-Chair, 2002-2003

Review Committee for Communication Arts, 2001-2002

Humanities Fellowship Committee, 1999-2000, 2000-2001

Multicultural Academic Programs and Services (MAPS) Faculty Advisory Board, 1997-98

Advisory Board on International Students for the Office of the Dean of Students, 1996- 2001

Letters and Science Faculty Senator, 1995-2002

Faculty Senate Alternate, 1998-2000

Mentor for minority student research fellow in the Summer LASER (Letters and Science Experience in Research) Program, University of Wisconsin. Summers 1996-1997.

Mentor in the Chancellor's Scholar Program for Undergraduate Minority Students, 1995-present

Organizer of UW Discourse and Sociolinguistics Reading and Discussion Group. Including participants from English, Education, French, Psychology, Sociology, South Asian Studies, Communicative Disorders, East Asian Languages and Literature. 1991-1997.

Participant in the 1991 U.W. Faculty College, Undergraduate Teaching Improvement Council.

National and International Scholarly Service

Promotion reviewer, University of California-Santa Barbara, Linguistics (1998, 2006, 2007); Virginia Commonwealth University, English (2005); University of Wisconsin-Milwaukee, English (1997); University of Illinois, Urbana-Champaign, Japanese (2005)

Reviewer, European Science Foundation Research Grant applications. 2002, International Conference on Conversation Analysis, 2002. Copenhagen University Research Grants; National Endowment for the Humanities grant proposal (2005); Coordinator of the Oral Discourse Analysis Research Strand for the 1998 meeting of the American Association for Applied Linguistics; Abstract Evaluator for AAAL Conference submissions, (multiple years); National Science Foundation Grant proposals, Linguistics Section (multiple years).

Regular referee of journal submissions: *Journal of Linguistic Anthropology, Discourse Processes, Language in Society, Written Communication, Journal of Pragmatics, Studies in Language, Human Communication Research, Research in the Teaching of English, Research on Language and Social Interaction, Text and Talk, Journal of Cognitive Systems Research, Social Problems*

Referee of book manuscripts for Cambridge University Press, Oxford University Press, W.W Norton, Heinle & Heinle, NTC Publishing Group, Palgrave-MacMillan, Polity Press. Dissertation Committee Outside Member, Melbourne University, Australia, 1998; University of Oulu, Finland, 2006.

Thesis Committees:

Director: Junko Mori 1996 (East Asian Languages and Literature); Felicia Roberts 1997 (English); John Hellermann, 2002 (English); Hanh Nguyen, 2003 (English), Christina Higgins, 2003 (English), Hassan Belhiah, 2005 (English), Kemtong Singwangsuwat (English), 2007.

Committee Member:

English: Hye-Sook Wang, 1993; Mary Morzinski, 1993; Catherine Pendergast 1997, Nelson Graff, 2000; John Duffy, 2000; Kim Marie Cole, 2002. Kyung Roo, 2002, Mary Lou Odom, 2004; Stephanie Kerschbaum, 2005; Elizabeth Miller, 2005; Shifra Sharlin, 2006

Communication Arts: Christian Nelson, 1992

East Asian Languages and Literature: Maki Shibotani, 2008; Kanae Nakamura, in progress

Linguistics: Gunsoo Lee, 1996; Jean DeMerit, 1997

Psychology: Julie Foerscht, 1996

Second Language Acquisition: Jina Lee, 2006

Sociology: John Manzo, 1993; Virginia Gill, 1995; Chris Fassnacht, in progress.

South Asian Studies: Lai-Man May, 1994

Library and Information Sciences: Athena Salaba, 2005

Curriculum and Instruction: Lisa Aarli (MA), 2000; Amy Johnson, 2004; Edie White, in progress.

African Languages and Literature: Amadou Fofana, 2005

Consulting:

1991-1993 Academic Advisor, CIEE Japanese Teachers of English Project.

1989 Linguistics Consultant, Educational Testing Service, Princeton, New Jersey. Rhetorical structure analysis of written discourse.

1985-1986 Graduate Research Assistant, Information Sciences Institute, University of Southern California. Consulting on a computer text generation project.

1984 Teaching Assistant Consultant, Coordinator of Teaching Assistant Orientation, UCLA TESL/English Department. Planned and coordinated orientation for Teaching Assistants.

Language Competence: Reading ability: Spanish, German, French; Practical spoken and written competence: Spanish, German; Structural knowledge: Nepali, Newari (Tibeto-Burman), Quiche (Mayan), Japanese.

Professional Organization Membership: International Pragmatics Association, American Association for Applied Linguistics, International Association for Applied Linguistics, American Anthropological Association, Society for Text and Discourse, International Gender and Language Association.